

**BTLC SCHEDULE Preschool School Year 2009-2010**  
**KINDER (Morning Batch/ Afternoon Batch )**

7:50-8:00	12:00-12:15	Flag Ceremony	Preschool will join elementary class for the morning ceremony (Mondays & Fridays only)
8:00-8:15	12:15-12:45	Singing/ Dancing Time	During this time, children may learn a song or dance. It's hard to listen to music without moving in some way! Movement is how we interact with our environment and define the space we occupy in the world. We move to explore. Crawling leads to walking, and walking leads to hopping, skipping, and jumping.
8:15-8:45		Circle Time	Children sit together and the teacher initiates a conversation about topics such as the weather, the calendar, the seasons, a field trip, or an upcoming holiday. Sometimes the children are lead into discussion about a special theme or group project. The children learn concepts of time and space and gain new vocabulary words. Sometimes a film show is arranged to introduce or reinforce concepts.
	12:45-1:20	Story Time / News Sharing	Children gather together in a comfortable corner of the room to listen as the teacher tells a story or reads from a book. They look at the illustrations and discuss them. The teacher asks questions about the story, helping children to learn to predict what will happen next. She encourages them to think about the characters and plot and to use new vocabulary from the story.
8:45-9:20	1:20-1:30	Activity Time	Activity Time- They may participate in making up a story, preparing a meal, planning a village, or working on a science or art project. They practice new skills, develop fine motor control, learn how to communicate their ideas and needs effectively, and how to work together as a team.
9:20-9:40		Snack Time	As they eat, preschoolers learn social and practical skills: how to set the table, to pass the juice and crackers, to carry on a conversation.
9:40-10:00	1:30-2:00	Play Time	<b>Play time outdoor</b> -Climbing, running, jumping, bouncing balls, and crawling through tunnels helps children develop large muscle control, motor coordination, and balance. <b>Play time indoor</b> - Children choose from a variety of different activities available in the classroom: block building, puzzles, dress-up, water or sand play, drawing, or painting. They initiate their own play, either alone or with other children. They learn how to work independently, take turns, share, and play cooperatively with others.
10:00-10:20	2:00-2:20	Activity Time	<b>Special events:</b> There will be occasional variations in the daily routine for class trips related to special interests, such as a visit to a local restaurant to see how food is prepared, to a bank to learn about money, to the park to look at leaves or discover what lives under that rock. Special visitors like police officers, firefighters, or doctors will also come to the classroom occasionally. Sometimes parents will come in to share a special skill or cultural tradition.
10:30-10:50	2:30-2:50	Work Time	<b>May include opportunities for exploration, dramatic play, project development, construction, art expression, language &amp; literacy experiences, quiet and active choices.</b>
10:50-11:00	2:50-3:10	Clean-up:	As they clear the table or put away the blocks, children learn how to plan, organize, and work with others.
11:00	3:10	Waiting Area	Going Home Time for Kinder